

Digital Photography

Central Linn High School

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Course Description

This course will help the students become well rounded in the fundamentals of digital photography. The main areas of instruction will be: how cameras work, understanding light and composition, and how to use photo-editing software. In addition to those skills we will look into various styles/genres of photography and discuss the differences/uses/impact of those styles. The students will be responsible to photograph consistently each week in order to provide images for editing and also to enhance their photo-taking skills.

Class Equipment:

To successfully complete this course, you will need to take pictures. We are working to increase the amount of class cameras we have in good working order, but if you have your own digital DSLR camera and would like to use it, feel free to do so. We have the ability to store photos in your school student drive, but you may want to bring a USB drive so that you can more easily transfer images between home and school.

Course Topics:

- History: Aesthetic, functional, and technical
- Fundamentals: Equipment, computers, software, materials and procedures
- Capture: Cameras, lenses, digitizing and data storage
- Process/Output: Digital image manipulation and storage
- Composition: Simplicity, rule of thirds, lines, balance, framing, mergers, line, texture, shape, light, motion and perspective
- Lighting: Natural, artificial, hard, soft
- Communication Skills: Research, questioning, interpreting, listening, writing and presenting
- Behavior: Ethical conduct, copyright law and work ethic
- Course Work: Participation, notes, assessment, assignments, weekly story-telling share, projects.

POLICIES AND PROCEDURES

Dishonesty Cheating and/or plagiarism will not be tolerated. Any student copying, altering or attempting to use another's work as their own, in any form may receive a zero for that project and be subject to administrative action.

Classroom Expectations - All students will arrive to class on time, prepared to listen, participate, and learn. Effort in class and on all assignments is rewarded and graded. Respect, honesty, and mature behavior is vital.

Classroom Rules & Behavior

1. RESPECT ALL STUDENTS, TEACHERS, AND PROPERTY. This is your school and your education. We will consider each other's opinions and create a learning environment where all feel welcome and safe.
2. COME TO CLASS PREPARED EVERYDAY. Bring all supplies you need and take care of your needs before coming to class.
3. BE ON TIME TO CLASS AND PAY ATTENTION WHILE YOU ARE HERE. Work habits will affect your grade.
4. BEHAVE IN A MANNER APPROPRIATE FOR SCHOOL. Stay calm, mature, and respectful.
5. NO FOOD, DRINK, GUM, CELL PHONES, HEADPHONES. Water in a closed container is okay. As is the policy for the entire school, cell phones will be collected at the beginning of class and returned at the end. We may have a few exceptions to this with a future cell phone camera unit, but the expectations will be clear on the use of the phone at that time.
6. Use of the internet is not permitted without teacher permission and only directly tied to the class discussion/project of the day.

One strike policy:

This class comes with a lot of freedom and campus privileges that other students and classes do not have. As a result of this high expectation for you to manage yourself and respect the expensive class tools we can only afford to give you one chance. If at any time you are reported to be using your campus privileges the wrong way or violating campus rules you will have to complete the remaining photo assignments at home or within eyeshot of the teacher. If you break a camera or other photo lab equipment due to misuse or irresponsible behavior you will be asked to replace that equipment with the possibility of no further camera use.

Syllabus Acknowledgement

PLEASE RETURN THIS PAGE BY THE DUE DATE, _____, TO RECEIVE FULL CREDIT.

My student and I have read the syllabus and understand the information.

Print Student's Name

Student's Signature

Print Parent's Name

Parent's Signature

Preferred Phone for Parent Contact _____

Parent Email _____